

2026 年 度 一 般 選 抜 入 学 試 験 問 題

英 語

2026 年 2 月 16 日(月)

<80 分>

〔注 意 事 項〕

1. 監督者の指示があるまでは、この問題冊子を開かないこと。
2. 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を高く挙げて監督者に知らせ、指示を受けること。
3. 解答用紙は、マークシートであり、コンピュータで処理をするので、折り曲げたり汚したりしないこと。
4. 解答用紙に、氏名・受験番号を記入し、受験番号をマークすること。マークがない場合や誤って記入した場合の答案は無効となる。

受験番号のマーク例(213015 の場合)

受 験 番 号					
2	1	3	0	1	5
十万位	万位	千位	百位	十位	一位
0	0	0	0	0	0
1		1	1		1
	2	2	2	2	2
3	3		3	3	3
4	4	4	4	4	4
5	5	5	5	5	
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

5. 解答用紙にマークするときは、黒鉛筆またはシャープペンシルを用いること(HB、Bに限る)。誤ってマークした場合には、消しゴムで丁寧に消し、消しくずを完全に取り除いたうえで、新たにマークし直すこと。
6. 下記の例に従い、正しくマークすること。

(例えば3と答えたいとき)

正しいマーク例



誤ったマーク例



7. 問題冊子の余白等は適宜利用してよいが、解答は、解答用紙の解答欄にマークすること。
8. 試験終了後、問題冊子は持ち帰ること。



I

Read the following dialogues and choose the expression that best fits each blank.

(1)

Student 1: Have you started the novel for our literature class yet?

Student 2: No, I've been putting it off. Is it interesting?

Student 1: Actually, yes. It's quite engaging. You should _____.

Student 2: Alright, I'll do that tonight!

- (a) ignore it completely
- (b) watch the movie instead
- (c) start reading it soon
- (d) borrow another book

(2)

Student: Do you know if we need to register for the career-planning seminar next week?

Professor: Yes, you have to sign up online. Also, it's limited to only 20 students.

Student: Do you know the deadline?

Professor: Sure, it's this Friday. But you should definitely _____.

- (a) make a special request
- (b) ignore the email we got
- (c) wait until next week
- (d) register early to get a spot

(3)

Student 1: Have you found a roommate for the next school year?

Student 2: Not yet. _____

Student 1: Actually, yes. I'm looking too. I was going to ask you the same thing!

Student 2: Perfect! Let's talk more later.

- (a) Are you looking for one too?
- (b) Should we get separate rooms?
- (c) Will you move back home?
- (d) Did you already graduate?

(4)

Student: Professor, when will you post the final exam results?

Professor: I plan to upload them by Monday evening.

Student: Okay. Will we also receive some individual feedback?

Professor: Yes, I'll be including an evaluation of the test personally written for each student, so you can see _____.

- (a) how your classmates did
- (b) the Monday class handout
- (c) the average score of all students
- (d) what your strengths and weaknesses are

(5)

Student 1: I got a terrible grade on the last assignment in Intercultural Communication.

Student 2: What happened?

Student 1: It seems like I completely misunderstood the directions. They weren't clear at all!

Student 2: I heard other students in the class had the same problem. You should probably talk to the professor so that in the future he _____ and we all understand how to do the assignment correctly.

- (a) provides clearer instructions
- (b) lets us know in advance
- (c) gives us more time
- (d) makes the task more complex

(6)

Student: Excuse me, sir. Where can I find the form to apply for a teaching assistant position?

Office Staff: You can find it on our university website. You will be asked to type in your ID and password when you click on the link.

Student: I see. Thank you. Are there many students who _____?

Office Staff: Oh, yes. We are very pleased to find that students are so interested in it.

- (a) forgot to submit the form
- (b) applied for the position
- (c) had missed the deadline
- (d) had declined the offer

(7)

Student 1: Have you decided what you want to do after you graduate?

Student 2: No, not yet. I have been talking to our career advisers, my professors, and my parents, but I _____.

Student 1: Me neither. I am planning on attending more career events and searching for internship programs.

Student 2: You are always working hard. I am sure you will find the right job for you.

(a) like what they do

(b) want to study abroad

(c) know what I should do

(d) am still not sure

(8)

Student: Hello! I'm interested in applying for a scholarship. Could you tell me about the requirements?

Office Staff: Sure. To apply, you need to have a minimum GPA of 3.5, and you must submit a personal statement describing your academic goals.

Student: That sounds doable. Do I also need to submit a letter of recommendation?

Office Staff: Yes, one letter of recommendation that assesses your qualifications in an academic setting is required, preferably from a professor or someone who can explain your _____.

(a) club activities

(b) part-time job

(c) volunteer experience

(d) academic abilities

(9)

Student: Hi, I just returned from studying abroad and I'm wondering if I can get the credits for the "Global Citizenship" course I took there. Can you help me with that?

Office Staff: Welcome back! Sure, let's take a look. For a course like Global Citizenship, it could potentially be transferred as something similar to "International Studies" or "Global Issues." Let me check your syllabus for the exact match.

Student: Thank you. I remember we covered topics like cultural diversity and international collaboration. Do you think those topics correspond with any of the courses here?

Office Staff: Based on what you mentioned, it could match with "Global Studies," "International Relations," or even "Cultural Awareness." I'll double-check _____ and get back to you with the best fit.

- (a) the course description
- (b) the course schedule
- (c) the classroom location
- (d) the classroom number

(10)

Student 1: Do you have any plans for the summer vacation? I'm trying to decide whether to go on a trip abroad or do some volunteering.

Student 2: Both traveling and volunteering sound fun. Travel would be more relaxing, but volunteering might be a bit more meaningful.

Student 1: Yeah, with travel, you have more freedom, but volunteering could help others and be a great experience.

Student 2: _____. A trip would be refreshing, but volunteering seems like a chance to grow. Maybe you should take some more time to think about it.

- (a) We should conclude right now
- (b) We should choose both
- (c) It's definitely hard to decide
- (d) It's easy to choose

II

Read the following passage and choose the most appropriate word or phrase.

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(Adapted from “Survey Reveals the One Thing Visitors to Japan Find Most Frustrating,” by Maroosha Muzaffar, *Independent*, May 6, 2025)

III

Read the following passage and choose the most appropriate word or phrase.

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(Adapted from “Belonging without othering: How we save ourselves and the world” by Powell & Menendian, 2024).

IV Read the following passage and answer the questions below.

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(Adapted from “How to Flourish — Even When You Aren’t at Your Happiest, According to Research,” by Madeline Holcombe , *CNNHealth*, April 30, 2025)

1. What is the overall purpose of the Global Flourishing Study?
 - (a) To compare national income levels around the world
 - (b) To identify which countries have the healthiest people
 - (c) To evaluate whether people in various countries are living fulfilling lives
 - (d) To rank countries based on the academic success of their young people

2. Which country ranked highest in the Global Flourishing Study?
 - (a) Mexico
 - (b) Sweden
 - (c) Indonesia
 - (d) Nigeria

3. How many participants are involved in the Global Flourishing Study?
 - (a) 2,070
 - (b) 64% of the global population
 - (c) 207,000
 - (d) 40,000

4. Which country was in the top five for happiness, but not among the most flourishing countries?
- (a) The Philippines
 - (b) Nigeria
 - (c) Tanzania
 - (d) Sweden
5. According to one of its authors, the Global Flourishing Study is considered unique because it _____.
- (a) explains a new phenomenon in North America
 - (b) surveys fewer people than similar studies
 - (c) is the first to use AI for data analysis
 - (d) includes a large and diverse global sample
6. Which phrase best describes the research plan for the Global Flourishing Study?
- (a) An economic analysis
 - (b) A long-term study
 - (c) A psychological experiment
 - (d) A narrative evaluation
7. Why does Felix Cheung believe Americans in particular may feel a lack of flourishing?
- (a) They are earning insufficient money.
 - (b) They dislike economic competition.
 - (c) They experience limited social mobility.
 - (d) They have limited access to higher education.
8. In paragraph 4, the word “aggregate” is closest in meaning to _____.
- (a) translate
 - (b) compare
 - (c) combine
 - (d) separate

V

Read the following passage and answer the questions below.

- ① In the history of circus entertainment, few animals have captured the public's attention as Jumbo, the African elephant whose life and death helped spark a change in how people think about animal welfare. Born in the wild around 1860, Jumbo was captured as a young calf and brought to Europe, beginning a life in captivity that would make him world-famous but ultimately lead to his tragic end.
- ② Jumbo was first exhibited at a zoo in Paris, but he was then moved to London Zoo in 1865. Standing over 3.3 meters tall and weighing about 6,000 kilograms, he became one of the most popular attractions at the zoo during the Victorian Age. For seventeen years, hundreds of thousands of visitors came to see him in his cage, and thousands of children rode on his back. His size and gentle nature made him a popular attraction for visitors. Indeed, his enormous size was so impressive that his name entered the English language—today, we still use “jumbo” to describe anything exceptionally large.
- ③ However, Jumbo's peaceful life changed dramatically in 1882 when P.T. Barnum, the famous American circus owner, decided to purchase Jumbo for his famous traveling circus. This decision caused enormous **controversy** in Britain. More than 100,000 children wrote passionate letters to the zoo, begging for Jumbo to remain in London. The public response revealed how emotionally attached people had become to the elephant, but the sale of the elephant showed how animals were treated as property that could be bought and sold without considering their wellbeing.
- ④ Jumbo's American circus career was spectacular but brief. He toured across the country and huge crowds came to see “the largest elephant on earth.” Behind the popularity, however, was a different reality. The constant travel, performances, and separation from other elephants caused Jumbo considerable stress. He began showing signs of anger sometimes by breaking things. In recent years, animal behavior experts know what highly intelligent and social animals like elephants need and understand what causes stress in elephants. However, Jumbo's handlers in P.T. Barnum's Circus did not. To deal with Jumbo's occasional anger, his handler sometimes gave him whiskey.
- ⑤ The elephant's story came to a tragic end on September 15, 1885, in St. Thomas, Ontario, Canada. While being led across railway tracks after a circus performance, Jumbo was hit by an unexpected train. The world's most famous elephant was killed instantly.
- ⑥ Jumbo's death marked the beginning in a shift in how society viewed animal treatment. Today, the way that Jumbo was treated would be illegal in many countries. Modern zoos focus on conservation, education, and animal welfare, and don't use animals for entertainment. Many circuses have **eliminated** animal acts entirely, recognizing that highly

intelligent creatures like elephants suffer when forced to perform unnatural behaviors for human amusement.

- ⑦ Despite these significant improvements in animal welfare standards, humans continue to face difficult questions about our relationship with animals. While we may no longer force elephants to perform dangerous circus tricks, we still struggle with habitat destruction, species conservation, and the ethics of keeping intelligent animals in captivity, even for educational purposes. Jumbo's legacy serves as both a symbol of progress and a reminder that we must continue examining how we treat the animals that share our planet.

1. According to the passage, how has Jumbo's name influenced English?
 - (a) By becoming a term for circus performances
 - (b) By being used to describe anything very large
 - (c) By representing Victorian entertainment
 - (d) By symbolizing animal protection efforts

2. What did the British public's reaction to Jumbo's sale demonstrate?
 - (a) The commercial success of circus entertainment
 - (b) Strong support in England for the keeping of animals as property
 - (c) How emotionally attached people had become to the elephant
 - (d) The power of children's letter-writing campaigns

3. What does "controversy" in paragraph 3 most likely mean?
 - (a) Entertainment culture
 - (b) Public disagreement
 - (c) Financial negotiation
 - (d) Legal issues

4. According to the passage, what may have been the cause of Jumbo's behavioral problems?
 - (a) His naturally aggressive elephant instincts
 - (b) The circus handlers' harsh punishment
 - (c) The stress of travel and isolation from other elephants
 - (d) His enormous size that made him difficult to handle

5. How do modern zoos differ from those in Jumbo's era?
- (a) They focus more on conservation and education.
 - (b) They only display animals from specific continents.
 - (c) They are designed primarily for scientific research.
 - (d) They make more income by entertaining visitors.
6. What does "eliminated" in paragraph 6 mean?
- (a) Increased
 - (b) Stopped having
 - (c) Considered
 - (d) Started adapting
7. How can the author's opinion on current human-animal relationships best be described?
- (a) As completely satisfied with recent progress
 - (b) As optimistic about future animal behaviors
 - (c) As recognizing both improvements and challenges
 - (d) As supportive of using animals for entertainment
8. Which of the following best describes Jumbo's journey?
- (a) From global icon to a star in a local zoo
 - (b) From performer to a symbol of habitat destruction
 - (c) From wild animal to a reason for more awareness of animal welfare
 - (d) From a common attraction to an unpopular attraction

